

Simmons Elementary
Required Policy
Policy Updated: February 26, 2014

CURRICULUM

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Curriculum shall be defined as all experiences provided by the school/district which are designed to help children develop academically, socially, emotionally, and physically. Curriculum includes all aspects of the Common Core State Standards.

The Instructional Leadership Team will be responsible for assessing, designing, monitoring and evaluating the curriculum. The committee shall help ensure that the curriculum at Simmons Elementary meets state and local school board goals as described in the Comprehensive District Improvement Plan (CDIP) and that technology is appropriately infused into the curriculum. The Instructional Leadership Team shall report to the SBDM council each semester regarding the status of the implementation of the Comprehensive School Improvement Plan (CSIP) and other initiatives related to the curriculum.

The Instructional Leadership Team shall develop or update the CSIP to improve curriculum. Priorities for the plan shall be supported by the results of various assessments. The plan may cover a period of more than one year.

The Instructional Leadership Team shall ensure that the plan is communicated to teachers and that a summary of the highlights of the plan is provided to parents. The Academic Progress Committee/Data Team shall be responsible for reviewing new assessment data and recommending revisions to the CSIP.

TEACHER IMPLEMENTATION

All teachers will:

- I. Post the Common Core Content learning target in their classrooms where students will be able to review them at the beginning of each lesson.
- II. During the first nine weeks of school, send home or meet directly with parents regarding the grade appropriate long range plans content and pacing documents.
- III. Discuss and analyze students progress related to the curriculum during designated weekly team meetings.

PRINCIPAL IMPLEMENTATION

The principal or designated person will:

- I. Meet with each new teacher to review the sections that apply to that teacher's assignment.

- II. As needed, assign a teacher experienced in those parts of the curriculum to provide additional assistance to a new teacher.
- III. Review lesson plans, assessments, student products and curriculum documents for indications that the curriculum and this policy are being implemented.