

Simmons Elementary
Best Practice Policy
SISI Standard 4
Policy Revision Date: August 2004

EQUITY AND DIVERSITY POLICY

We commit our school to ensuring that each and every student:

- I. Is able to achieve at high academic levels.
- II. Feels safe, welcome, and valued at our school.
- III. Receives a full, fair share of the opportunities our school has to offer.
- IV. Knows and honors the achievements of his or her own cultural tradition.
- V. Knows and honors the achievements of other cultural traditions he or she may encounter in our community and later in life.

We commit ourselves to annual reflection on how well we are fulfilling this commitment, including review of data broken down by gender, ethnicity, socio-economic status, and disability on:

- I. Student performance.
- II. Student participation in our programs.
- III. Student disciplinary referrals.
- IV. Family involvement in school activities.
- V. Feedback from students, parents, staff, and community leaders on their perception of our performance in this area.

Based on what we learn from that reflection, we will develop and vigorously implement the plans needed to correct any failure to fulfill the commitment made above. To the extent possible, we will combine this work with our comprehensive improvement plan planning process.

We have written specific steps to fulfill these commitments into our other policies.