

Simmons Elementary
Best Practice Policy
SISI Standard 5
Policy Revision Date:

FAMILY AND COMMUNITY ENGAGEMENT

Our council recognizes our students' families and our local community as essential partners in helping each student succeed. We commit ourselves to:

- I. Sharing clear information about each child's progress with the child's family.
- II. Offering practical suggestions to families on how they can support student learning at home.
- III. Making representative parents and community members full partners in our decision-making.
- IV. Seeking and supporting adult volunteers to work with and inspire our students.

We will achieve each of these goals through the methods listed below.

INFORMATION ON STUDENT PROGRESS

Following each marking period, teachers will provide each student's family with:

- I. A written report on the student's progress.
- II. A written report on how each student with a disability is progressing toward the goals on his or her IEP.
- III. An invitation to meet and discuss the child's progress.
- IV. An opportunity for the student to participate in sharing information on his or her progress with his or her parents.
- V. The e-mail addresses and telephone numbers they can use to communicate with each child's teachers.

HOME SUPPORT FOR STUDENT LEARNING

Our principal and teachers will:

- I. Assign homework compatible with our Instruction Policy.
- II. Provide information on the content students will learn each year through the methods listed in our Curriculum Policy.
- III. Send home school newsletters (Bulldog Bytes) by monthly.
- IV. Support a vigorous Parent Teacher Association.

Our Family Resource Center will:

- I. Survey families at least once a year to learn what services and activities would best help them support their children.
- II. Offer a well-planned, well-publicized set of programs to meet those needs.
- III. Provide added information on those issues on our school website.

DECISION MAKING

We invite concerned adults throughout our community to join in our decision making by:

- I. Signing up to serve on our SBDM committees.
- II. Attending council or committee meetings.
- III. Commenting on draft policies and plans as they are made available.
- IV. Participating in surveys, input meetings, and other opportunities to define school needs and develop solutions.

VOLUNTEERS

We invite concerned members of our community, including parents, to volunteer to help our students in the following capacities:

- I. Tutoring.
- II. Assisting with classroom activities.
- III. Preparing materials.
- IV. Joining our PTA and supporting their efforts to strengthen our school.