

Simmons Elementary
Required Policy
SISI Standard 2-3
Policy Revision Date: May 28, 2014

INSTRUCTIONAL PRACTICES

Policy Statement

The recommended instructional practices shall be consistent with Standards 2 and 3 of the Standards and Indicators for School Improvement.

Instructional practices shall be defined as the methods and techniques used in the delivery of the curriculum that are tailored to meet the unique instructional needs of all students at Simmons Elementary and shall include all supplemental educational practices such as field trips, assemblies, and guest speakers. The principal and Instructional Leadership Team shall recommend to the SBDM Council instructional design and implementation practices that are based on state and district curriculum standards and are consistent with core practices for an effective classroom. These practices shall include:

- Be inquiry based.
- Require critical thinking.
- Involve differentiated instruction.
- Be data-based.
- Focus on conceptual development.
- Provide students with authentic and challenging tasks.
- Require problem solving.
- Promote collaboration and social competence.
- Be caring and culturally responsive.
- Promote civic engagement.

The principal shall monitor implementation of instructional practices. The SBDM Council shall be responsible for reviewing recommendations for schoolwide instructional practices and determining if the recommendations will enhance student achievement. The SBDM Council shall provide final approval of the recommended instructional practices. The SBDM Council shall regularly review and/or update this Instructional Practices policy based on emerging needs of Simmons Elementary.

Date of First Reading: _____

Date of Second Reading: _____

Date Adopted: _____

SBDM Council Chairperson: _____