

Simmons Elementary
Best Practice Policy
SISI Standard 5
Policy Revision Date: September 2004

STUDENT SUPPORT SERVICES

PURPOSE

Our regular classroom processes for curriculum, instruction, and classroom management are intentionally designed to respond to individual students and help each one progress, but we know that some student require additional attention and strategies. This policy outlines the ways we will go beyond the regular classroom arrangements when a student needs us to do so.

SERVICES AVAILABLE

Our school offers the following support services for our students:

- I. Guidance groups for special student needs, and one-to-one sessions.
- II. Screening for disabilities and individual education plans for identified students.
- III. Screening for gifted and talented students and individual education plans for identified students.
- IV. Family Resource Center to address home challenges that may impede learning and link families and students to support from other community organization.
- V. Extended school services for students who need additional learning time.
- VI. ESL, Migrant Education, Title I & Reading Recovery
- VII. Trained Instructional Assistants

STAFF AWARENESS

Each teacher will have a solid, up-to-date understanding of when to refer students for each of these kinds of services.

The principal will:

- I. Ask each teacher to attend professional development sessions during faculty meetings or early release time on how to refer a student for possible evaluations.
- II. Determine whether each teacher's preparation is adequate.
- III. Identify and provide appropriate learning opportunities for any teacher who needs additional preparation.

This review will be done for all teachers in the year this policy is enacted and for all teachers new to our school during the first month of work.

The counselor will provide each new teacher with an overview of these services and the procedures for referral in each case, and will provide the entire faculty with updates as needed