

TESTING PROCEDURES AND DATA ANALYSIS

The following timeline will be followed concerning analysis of data and testing procedures:

August-September

- I. Analyze Comprehensive Student Data with all staff members.
- II. Analyze Kindergarten Screening Data.
- III. Administer DRA to all K-2 students.
- IV. Analyze DRA results with all staff members.
- V. Share DRA data with SBDM.
- VI. Analyze KPREP scores with all staff.
- VII. Place individual scores in permanent cumulative files.
- VIII. Share data with SBDM council- Invite the public for a formal review of KPREP performance.
- IX. Student MAP goal setting and testing begins.
- X. Administer and analyze common assessments.
- XI. Establish Student Growth Goals with all staff members.

October

- I. Analyze MAP testing results with all staff.
- II. Share MAP results with SBDM council.
- III. Provide students individual MAP results.
- IV. Send individual MAP performance letters to all parents.
- V. Administer and analyze common assessments.

November

- I. Administer OLSAT tests to 3rd grade students.
- II. Administer and analyze common assessments.
- III. Administer MAP2.

December

- I. Review consolidated plan to see if revisions are needed based on data analysis.
- II. Review MAP2 Assessment results with SBDM.
- III. Administer and analyze common assessments.

January

- I. Administer ACCESS testing to all ELL students.
- II. Administer DRA2 to all K-2 students.
- III. Review MAP2 results with all staff members.
- IV. Share MAP individual results with parents.

- V. Administer and analyze common assessments.

February

- I. Administer and analyze common assessments.

March

- I. Administer and analyze common assessments.
- II. Review Student Growth Goals with all teachers.

April

- I. Administer MAP3 to all students.
- II. Conduct accommodations trial with all 3-5 students.
- III. Administer final DRA2 with all K-2 students.
- IV. Complete Student Growth Goals review with all teachers.
- V. Administer and analyze common assessments.

May

- I. K-PREP, last 14 days of instruction.
- II. Share MAP3 results with SBDM.
- III. Share DRA2 results with SBDM.
- IV. Review MAP3 with all staff members.
- V. Administer and analyze common assessments.

*** Multiple Choice, Extended and Short Constructed Response Questions will be a part of classroom instruction throughout the entire year.

Date of First Reading: _____

Date of Second Reading: _____

Date Adopted: _____

SBDM Council Chairperson: _____